

Zion-Benton Township High School District 126

American Rescue Plan (ESSER III)

Funding Plan

District 126 will utilize ESSER III funds to implement prevention and mitigation strategies that are, to the extent practicable, consistent with CDC guidance.

The District's will use the funds it reserves under Section 2001(e)(1) of the ARP Act to address the academic impact of lost instruction time. The District's instruction and operational departments prioritized educational needs as a result of COVID-19 by focusing on learning loss through the implementation of evidence-based interventions and utilizing funds to ensure that interventions respond to students' academic, social, and emotional needs while addressing the disproportionate impact of COVID-19 on underrepresented student groups. These loss learning interventions included: summer school, extended day instruction, social emotional programs, and leveraged technology equipment and supplies to provide embedded assessments and differentiated instruction to address loss learning.

The District will use its remaining ARP ESSER funds for the following programs and services: Opening Day Speaker teaching staff challenges of returning from COVID-19; T-mobile service for hotspots; Technology Supplies; Technology-TV monitors; Replace Fiber Optic Cable; Online SAT Prep program; modular classroom and office furniture; PPE Safety Equipment/Supplies; Air Quality Ventilation Systems; and Video Cameras for school buses.

The District will ensure the interventions it implements will respond to the social, emotional, mental health, and academic needs of all students and particularly those students disproportionately impacted by the COVID-19 pandemic include:

- We have a general education social worker dedicated to students who have been impacted.
- We meet with parents and students during individual wrap-around conferences.
- We meet individually and in small groups with students who are.
- We provide at least 3 resource fairs per year to provide parents with all of the resources in the community.
- We provide afterschool SEL programming for young ladies.
- We partner with community organizations, like the Zion Park District and the City of Zion, to provide SEL trips for students.
- We host multiple special events including guest speakers to focus on reengaging students
- We host events in partnership with community leaders geared towards African American young men
- Partner with NewRoot to incorporate restorative practices daily through our deans' office and through the use of a peace room to focus on SEL
- Multiple special SEL events for students including holiday events, literacy events, and activities

As part of the District's learning model, all students and staff will be provided District issued Chromebook devices. These devices allow students and staff to engage in-person and remote learning when necessary. The District plans to provide service for hotspots for student who have limited or no internet at home. These hotspots will enable students to participate in daily instruction.

The District will ensure the interventions it implements will respond to the social, emotional, mental health , and academic needs of all students and particularly those students disproportionately impacted by COVID-19 by focusing on student growth through a varied, balanced approach, focusing on the areas of interventions/support, acceleration, and enrichment. The District also provides multiple avenues and opportunities to meet various interest and needs and has focused on lowering class sizes and providing interventions/support for students while expanding coursework and enrollment, especially focusing on encouraging and increasing enrollment in advanced coursework and participation in enrichment for historically underrepresented groups.

The District engaged in meaningful consultation with stakeholders, including students, families, teachers/unions, and administrators through back to school activities, district and school websites, social media (Facebook, Instagram, Twitter), school and district committee meetings, and public school board meetings.

The District engaged in meaningful consultation with each of the following to the extent present in or served by the LEA: tribes; civil right organizations (including disability rights organizations); and stakeholders representing the interest of children with disabilities, English learners, children experiencing homelessness, children and youth in foster care, migratory students, children who are incarcerated, and other underserved students:

- Civil rights organizations by attending a Lake County NAACP meeting.
- Stakeholders representing the interest of English Learners by:
 - hosting ESL classes for parents
 - by forming a township-wide Bilingual Parent Advisory Committee in partnership with our three feeder districts – Districts 1, 3, and 6 – which included information on students gaining the Seal of Biliteracy
 - hosting special events for parents to celebrate culture during Hispanic Heritage Month as well as during the course of the school year.
- We have partnered with The Coalition for Healthy Communities to ascertain information and provide it to homeless and migratory students.
- We perform home visits to find out if families are experiencing homelessness.
- We have partnered with community organizations to provide over 700 coats for students who may fall into any of these categories.
- We have a general education social worker dedicated to students who may fall into the categories highlighted below.
- We meet with parents and students during individual wrap-around conferences.
- We meet individually and in small groups with students who are underserved.

- We partnered with the library to provide literacy resources during the summer for students who fall into the highlighted categories.
- We partnered with Zion Leadership Academy to provide leadership opportunities for students and staff.
- We provide at least 3 resource fairs per year to provide parents with all of the resources in the community.
- We provide afterschool SEL programming for young ladies
- We partnered with the Zion Park District and the City of Zion to provide SEL trips for students who fall into these categories.
- We held multiple special events including guest speakers to focus on underserved youth
- We hosted events in partnership with community leaders geared towards African American young men
- Partnered with NewRoot to incorporate restorative practices daily through our deans' office and through the use of a peace room to focus on underserved youth
- Multiple special SEL events for students including holiday events, literacy events, and activities
- Incorporated student voice and choice for summer reading for students who fall into these categories
- Worked closely with the juvenile detention center to provide students with work so they could complete their classes.
- Livestreamed programming during the day to be able to involve parents
- Hosted a Communities Alternatives Unlimited Registration Night here at the high school so families could register with CAU
- Sent social workers to complete home visits
- Connected families with various resources when they are being displaced
- Coordinate transportation when families are displaced to ensure a continuation of services
- Toured the juvenile detention center and work collaboratively with them when students are transitioning back into the school system

ARP - LEA American Rescue Plan (ESSER III)

Applicant: ZION-BENTON TWP HSD 126

County: Lake

ARP - LEA American Rescue Plan (ESSER III) ▾

Application: 2021-2022 ARP - LEA American Rescue Plan (ESSER III) - E3
 Cycle: Amendment 2

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Project Number: 22-4998-E3-34-049-1260-17-ARP-ESSER III

Overview	Applicant Information	Amend-ments	FFATA	Program Specific	Budget Pages	PRA - ISBE	GATA Pages	Assurance Pages	Submit	Application History	Page Lock Control	Application Print
Allotment		Indirect Cost Calculation				Allocation Calculation			Budget Detail		Budget	

Budget Detail BUDGET BREAKDOWN (Use whole dollars only. Omit Decimal Places, e.g., \$2536)

[Instructions](#)

The application has been approved. No more updates will be saved for the application.

Itemize and explain each expenditure amount that appears on the Budget Summary. Provide a complete breakdown of eligible employee benefits. Federal Funds: Please review the Instructions link for details that apply to your specific grant regarding Teachers' Retirement System (TRS). Contact your program consultant with any additional questions you may have regarding TRS contributions. Click on the "Create Additional Entries" button to enter additional information.

Description of Function Codes and Object Codes

Function Code	Object Code	Exclude from MTDC**	Expenditure Description and Itemization	ESSER3ARP-4998 Funds	Delete Row
1000 ▾	100 ▾	<input type="checkbox"/>	FY22 Credit Recovery Summer School Salaries for 14 teachers@ \$46.98 per hour (SEA Summer \$40,000) FY23 Credit Recovery Summer School Salaries for 14 teachers@ \$47.92	120000	<input type="checkbox"/>
1000 ▾	200 ▾	<input type="checkbox"/>	FY22 Credit Recovery Summer School Benefits for 14 teachers (TRS, TFED, TRS Surcharge, Medicare) (SEA Summer \$7,738) FY23 Credit Recovery Summer School Benefits for 14 teachers (TRS,	31648	<input type="checkbox"/>
1000 ▾	300 ▾	<input type="checkbox"/>	Music First program to measure student music progress \$5,384 (Learning Loss \$5,384) FY22 Dual Credit Summer School and book rental \$4,056	25440	<input type="checkbox"/>
1000 ▾	300 ▾	<input type="checkbox"/>	APEX- Credit Recovery program for 0 and 9th Hour- \$42,000 per year for 2 years (\$36,262 Learning Loss) (SEA After School \$47,738)	84000	<input type="checkbox"/>
2210 ▾	300 ▾	<input type="checkbox"/>	UMOJA and School-Connect SEL and Post-Secondary Curriculum- Program for certified and classified staff that aids in training social and emotional learning for all students	92860	<input type="checkbox"/>
2210 ▾	300 ▾	<input type="checkbox"/>	Opening day speaker teaching staff on techniques for improving teaching. Describing the need for relating to students, battles of staff and students of returning from covid.	5000	<input type="checkbox"/>
2220 ▾	300 ▾	<input type="checkbox"/>	FY23 T-mobile Monthly Service for Hotspots \$2800 x 12= \$33,600	33600	<input type="checkbox"/>
2220 ▾	400 ▾	<input type="checkbox"/>	Technology Supplies \$600 misc needs: 32 HDMI cables\$25= \$800, 32 wall mounts @ \$400= \$2,195, Hotspots FY22= 644 Chromebooks @ \$315= \$202,860	661012	<input type="checkbox"/>
2220 ▾	500 ▾	<input type="checkbox"/>	Technology for Science and Industrial wing classrooms at ZBTHS -30 TV's @ \$1995= \$59,850	59850	<input type="checkbox"/>
2220 ▾	500 ▾	<input type="checkbox"/>	Replace fiber optic cable to better support all wireless devices	48783	<input type="checkbox"/>
2230 ▾	300 ▾	<input type="checkbox"/>	Kaplan Live- Online SAT Prep Program FY22 \$264,000 (Learning Loss)	264000	<input type="checkbox"/>
2540 ▾	300 ▾	<input type="checkbox"/>	Shipping and installation for Rolling Chairs and Furniture	78564	<input type="checkbox"/>
2540 ▾	400 ▾	<input type="checkbox"/>	PPE/safety equipment and supplies- \$1000 -160 Radios for paraprofessionals to disburse congregation as well as non-contact communication @ \$133=	25280	<input type="checkbox"/>

			\$21,280, 12 radio charging stations @ \$250= \$3000		
2540 v	400 v	<input type="checkbox"/>	Modular Classroom Furniture-230 desks at \$490= \$112,700; 750 rolling chairs at \$150= \$112,560 This moveable furniture would allow students to socially distance themselves.	225117	<input type="checkbox"/>
2540 v	500 v	<input type="checkbox"/>	Air quality ventilation system improvement of air quality for ZBTHS: \$1,552,662 Industrial wing and \$598,341 for the ZB science wing, ZB Campus touchless Faucets help limit the spread of covid 9 @ \$650=	2272063	<input type="checkbox"/>
2540 v	500 v	<input type="checkbox"/>	Mobile Furniture ranging from \$520-\$3,200 for Industrial Wing: \$203,119; Science Wing \$ 115,405, Admin Wing \$125,000. This moveable furniture would allow students/staff to socially distance themselves.	443524	<input type="checkbox"/>
2550 v	300 v	<input type="checkbox"/>	Real-Time licenses for the buses aid in contract tracing to identify students in direct contact 1128 license @ \$600=\$76,800	76800	<input type="checkbox"/>
2550 v	500 v	<input type="checkbox"/>	Real-Time cameras for buses aid in contract tracing to identify students in direct contact 128@ \$724= \$92,672	92672	<input type="checkbox"/>

Total Direct Costs	4640213
Less Functions 2530 and 4000, Capital Outlay Costs, Contract amounts over \$25,000	3245853
Modified Total Direct Costs	1394360
Indirect Cost Rate %	18.43
Maximum Indirect Cost *	256980
Indirect Cost	0
Total Allotment	4643292
Grand Total	4640213
Allotment Remaining	3079

NOTE: READ BEFORE IMPORTING - Data Import Instructions

[Data Import Template](#)

Choose File No file chosen
 Upload/Validate File

Calculate Totals

*If expenditures are budgeted in Functions 2510, 2520, 2570, 2640, or 2660 by an LEA, the indirect cost rate cannot be used
 ***Contracts over \$25,000 must be entered in separate line items and the Exclude from Modified Total Direct Cost (MTDC) box selected.

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us
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